

# 7

## EL Takeaways

### Things to Remember About

# Teaching Students Who Challenge Us

1

A consistent, schoolwide discipline system shows students that we care about their lives, not just their grades or test scores.

—Laurie Boyd, p. 62

5

Remember, power isn't a finite pie: If teachers share power with students, that doesn't mean we'll have any less.

—Larry Ferlazzo, online

2

We need to replace our current disability paradigm with one that honors and celebrates learning differences.

—Thomas Armstrong, p. 10

3

A teacher's best gift to all students—especially those who have ADHD—is to make sure they feel safe.

—Edward Hallowell, p. 36

4

Remember that you have no idea which of your “misfit” kids will grow up to be the next superstar scientist, literary genius, or software designer.

—John Elder Robison, p. 40

6

Teachers can reduce challenging behavior by engaging in “random acts of kindness,” which show students that the teacher likes them for who they are, not just when they behave well.

—Nancy Rappaport and Jessica Minahan, p. 18

7

No widespread system of bully prevention can rely on isolated bystanders to intervene. Schools must focus on changing the social norms that fuel that cruelty.

—Richard Weissbourd and Stephanie Jones, p. 26

Source: The collective wisdom of authors published in the October 2012 issue of *Educational Leadership*: “Students Who Challenge Us” (Volume 70, Issue 2).